BEHAVIOUR & RELATIONSHIPS

Restorative Questions

For after a falling-out. “Everyone” cards are for each child.
“If you were hurt” cards are for the child who was hurt.

Before you talk

- Wait until everyone is calm.
- Find a quiet spot.
- Listen first. No blame.
- Everyone gets a turn.

Bullying? Follow your school’s Bí Cineálta policy.



EVERYONE

What happened?



EVERYONE

What were you thinking at the time?



EVERYONE

How were you feeling?



EVERYONE

What have you thought about since?



EVERYONE

Who has been affected?



EVERYONE

How have they been affected?



IF YOU WERE HURT

What did you think when it happened?



IF YOU WERE HURT

How has this made you feel?



IF YOU WERE HURT

What has been the hardest part?



IF YOU WERE HURT

What do you need to feel OK again?



TOGETHER

What can we do to make it right?

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Ways to Make It Right

Print on card, cut out and laminate. Help the children agree on a way forward.

Ways to fix it

- Agree on one together.
- Tick it with a whiteboard marker.
- A sorry is a start. What you do next matters too.



Say sorry and mean it.



Tell them what I will do differently next time.



Help fix or tidy what got broken.



Make them a card or a drawing.



Ask them to play with me at yard.



Give them space, then check in later.



Let them go first next time.



Help them with a job.



Say something kind about them.



Ask them: "What would help you?"



My own idea:

.....

.....

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My Plan to Put It Right

Fill in with an adult once everyone is calm. Children can write, draw or talk through each answer.

Name _____ **Date** _____

1 What happened?

2 How was I feeling? Circle one.


OK


sad


cross


worried


embarrassed


not sure

3 Who was affected?

4 How I will make it right

Look at the Ways to Make It Right cards for ideas.

5 Next time I will...

We checked in again on _____ **How is it going now?**

